

To: Chairpersons of Diocesan School Boards of Trustees & Principals

Hi All

Further to my previous email (02/08/13), the Diocese has now received detailed engineering evaluations (DEEs) for **2 more** of its schools; i.e. the Diocese has now received the DEEs for:

1. Our Lady of the Assumption School (Hoon Hay)
2. St Bernadette's School (Hornby)
3. St Albans Catholic School
4. St Anne's School (Woolston)
5. St Peter's School (Beckenham)
6. St Patrick's School (Bryndwr)
7. Our Lady Star of the Sea School (Sumner)
8. Our Lady of Fatima School (Mairehau)
9. St Teresa's School (Riccarton)
10. St James' School (Aranui)
11. St Joseph's School (Papanui)
12. St Mary's School (Christchurch)
13. New Brighton Catholic School
14. Christ the King School (Burnside)
15. St Joseph's School (Rangiora)
16. St Patrick's School (Kaiapoi)
17. St Joseph's School (Ashburton)
18. Our Lady of Victories School (Sockburn)
19. Sacred Heart School (Addington)
20. St Joseph's School (Pleasant Point)
21. Our Lady of the Snows School (Methven)
22. St Joseph's School (Timaru)
23. St Mary's School (Hokitika)
- 24. St Joseph's School (Fairlie)**
- 25. St Joseph's School (Temuka)**

I have included the individual classroom block %NBS results of these 25 DEEs in the attached summary spreadsheet.

The DEE reports on each of these schools have been posted to the school's Board of Trustees.

The DEE reports in the greater Christchurch area will be provided to the Canterbury Earthquake recovery Authority (CERA).

The DEE reports in the Ashburton area will be provided to the Ashburton District Council.

The DEE reports in the Greymouth area will be provided to the Grey District Council.

The DEE reports in the Hokitika area will be provided to the Westland District Council.

The DEE reports in the Fairlie area will be provided to the Mackenzie District Council.

The DEE reports in the Timaru area will be provided to the Timaru District Council.

We anticipate that the DEE process for all diocesan schools will be completed by August/September 2013.

As proprietor, the Bishop's primary requirement is to use his Policy One monies to provide for safe school buildings. Only after such health and safety matters have been addressed can the Bishop use his Policy One funds for other capital works at his schools.

Given the above situation, the Catholic Education Office, on behalf of the Bishop, will begin drafting the new diocesan schools 5 year property programme (DS5YPP) in the fourth term of 2013 (*if not before*) when all DEEs have been completed.

It is likely that the substantive capital matters to be addressed in this new DS5YPP will be matters that primarily address seismic upgrading to ensure the Bishop's health and safety obligations have been met.

The new draft DS5YPP will be consulted upon in early 2014 (*if not before*).

In order to provide you with some further background information of a more technical nature, regarding the %NBS numbers that have been determined by the structural engineers from Opus International Consultants Ltd for our school buildings, I note the following:

- All the diocesan school buildings are being, or have been, assessed against the standard for a building of Importance Level 3 (IL3).
- An IL3 building (facility) in the school context is a primary school or secondary school facility (building) with a capacity greater than 250.
- The difference between designing and assessing a building to IL3 against designing and assessing a building to Importance Level 2 (IL2) is a factor of 1.3 times.
- Thus if one has a standard classroom (with a capacity of 30 students) and it is assessed with a 34%NBS using IL3 for the assessment, this equates to a 44% NBS if one was to assess the building using IL2 for the assessment.
- The reason for assessing against the IL3 for seismic design is that the Diocese wishes to maximise the safety for students and staff and the amount of damage sustained to an IL3 building will be less than in the same building designed for IL2.
- A final consideration regarding the %NBS numbers lies in the fact that where any assumptions are necessary in the structural engineers' assessments, conservative assumptions have been made.

I trust the above information is of assistance.

Would you be so kind as to ensure this information is provided to all members of your school's Board of Trustees? Thanks (in anticipation).

May God's peace be with you and your family.

Cheers

Mike