

Catholic Education

Diocese of Christchurch

Online Year 4

Religious Education Assessment 2016

Teachers' User Guide

For technical assistance with website, logins and testing please contact:

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Introduction

This Online Year 4 Religious Education Assessment project provides at a school and diocesan level a sustained and systemic approach to the documentation and reporting of students' learning in the key learning area of Religious Education, from Years 1-4. Celebrating and sharing the good news about students' learning in Religious Education in each school is an important component of this initiative and enables the story to be told on a continuing basis.

Being religiously literate requires children within a Catholic school to be able to communicate with and be at home in Catholic society and religion in general. Thus, assessment of religious education focuses on students' knowledge and understanding of the key concepts that are being addressed by the Years 1-4 Religious Education program and the children's ability to communicate with our Catholic religious tradition.

This Online Religious Education Assessment is placed in Year 4. Its intention is to influence learning and drive a culture of reflection on learning and pedagogy in the domain of Religious Education.

Purpose

The purpose of the online RE assessment instrument is:

- to profile and understand the extent and level of students' understanding, learning and knowledge of the learning outcomes of our national RE curriculum;
- to enable students to show not only what they have achieved, but also demonstrate their ability to work with and apply what they have learnt;
- to provide teachers and schools with objective data to reflect on and respond to, regarding the effectiveness of their individual and collective teaching practices;
- to provide teachers and schools with objective data to set meaningful individual, class and whole-school RE targets to make learning more effective for students;
- to influence learning and drive a culture of reflection and learning pedagogy in RE;
- to reflect upon how we might better plan for systemic as well as individually targeted professional development and RE learning support for teachers.

The Online Year 4 Religious Education Assessment

The assessment instrument:

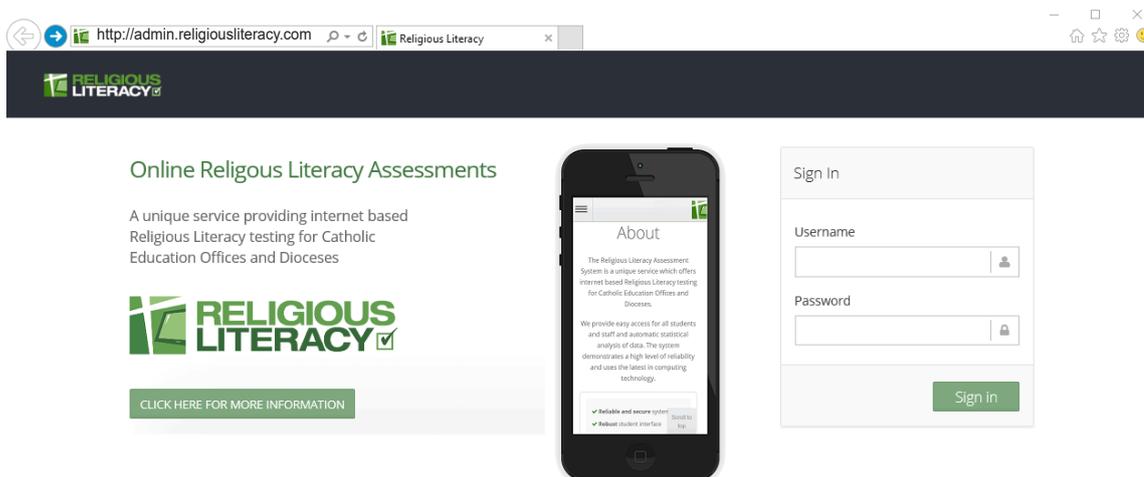
- is completed by Year 4 students;
- is embedded in the teaching / learning process and addresses both formative and summative assessment of learning;
- has a diversity of questions, drawing on a range of outcomes identified across Years 1-4 of our national RE curriculum, each one statistically validated for difficulty and discrimination;
- Year 4 students attempt 40 questions (five from each of the eight strands) randomly generated;
- addresses pre-determined criteria and has a spread of questions weighted across the Years 1-4 national RE curriculum framework of:
 - Church
 - Communion of Saints
 - God
 - Jesus
 - Holy Spirit
 - Prayer
 - Sacraments
 - Liturgical Year

TIMELINE	
<p>T.3 Week 5 Aug 22 - 26</p>	<p>BOOK TECHNOLOGY</p> <p>Ensure school laptops, iPads and/or technology learning spaces are available for use by Year 4 students for Term 3, 6th Sept for the TRIAL test day and for 13th September for the ASSESSMENT DAY.</p>
<p>T.3 Week 7 Sep 6 (or Sep 8)</p>	<p>TRIAL PERIOD</p> <p>Online PRACTICE ASSESSMENT will be on Tuesday 6th September (with 8th September as the reserve day). The Practice test will take approximately 25 minutes.</p> <p>Report any difficulties with online trial to Clair Stanelos, Mike Nolan or Cushla O'Connor.</p>
<p>T.3 Week 8 Sep 13 (or Sep 15)</p>	<p>ONLINE ASSESSMENT</p> <p>The ONLINE ASSESSMENT DAY is on Tuesday 13th September. Each Year 4 class sits the online assessment on Tuesday 13th September. The online assessment will take approximately 45 minutes.</p> <p>Thursday 15th September is the reserve day for any school that had a major problem with completing the assessment on Tuesday 13th September.</p>
<p>T.4 Week 4 by Friday Nov 4</p>	<p>REPORTING</p> <p>Schools will be able to access and print off the Individual, Class and School Reports from christchurch.CatholicRe.com</p>

Logging In

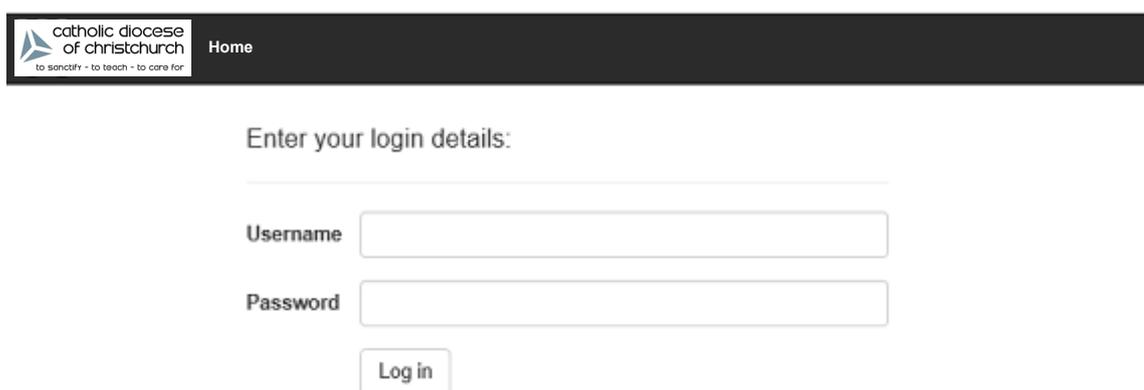
Staff login to the administration website with the URL:

admin.religiousliteracy.com



Students login to the assessment website with the URL:

Christchurch.CatholicRe.com

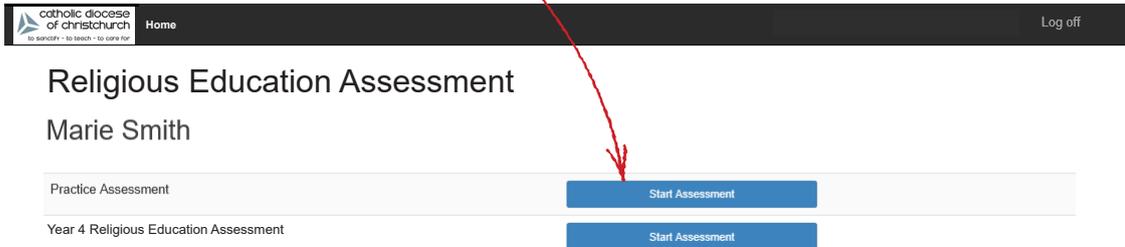
A screenshot of the student login page on Christchurch.CatholicRe.com. The page has a dark header with the 'catholic diocese of christchurch' logo and the text 'Home'. Below the header, it says 'Enter your login details:'. There are two input fields: 'Username' and 'Password'. Below the 'Password' field is a 'Log in' button.

Each student and staff member will be given a unique username and password to enter into the appropriate data fields before clicking on the 'Login' button.

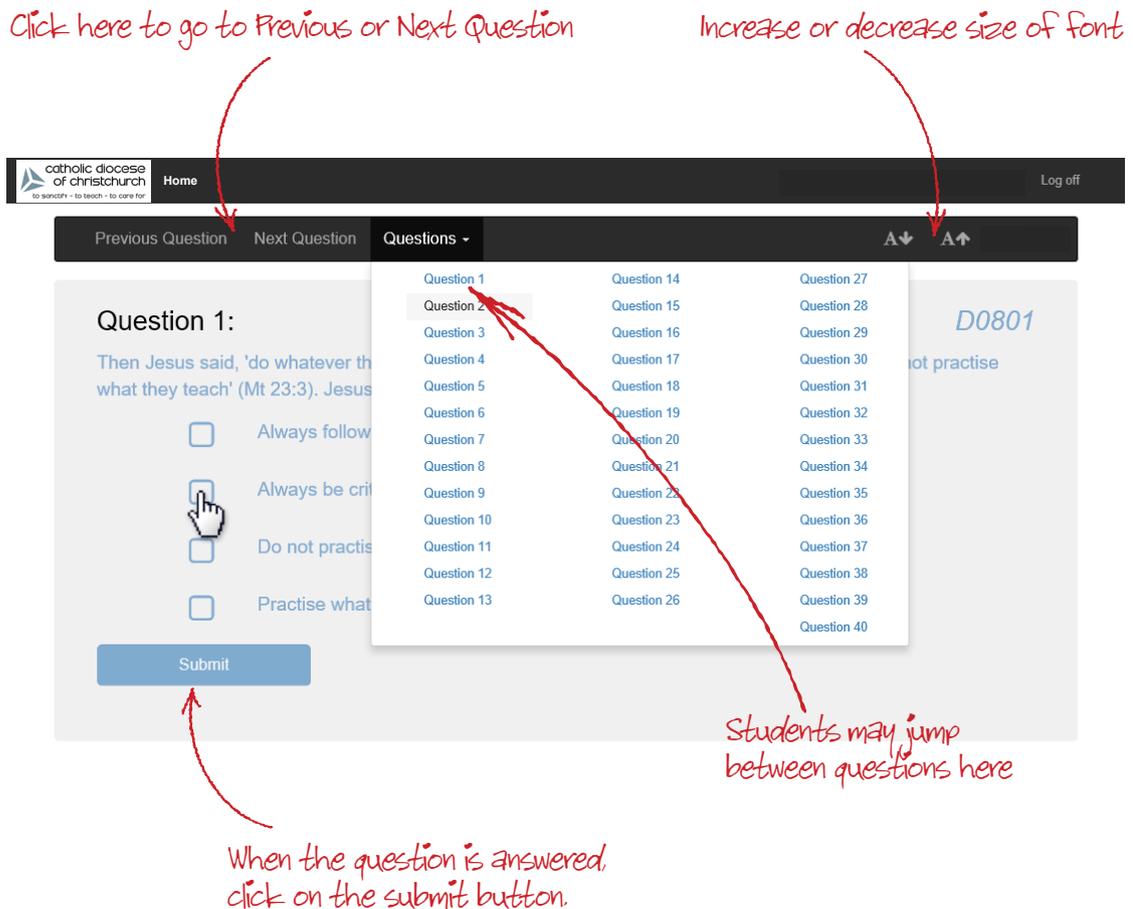
Using the Administration System, teachers can download class lists of student usernames and passwords, with a cutoff slip for each individual student's username and password (see page 13).

Student Testing

Once logged in to the site, students will see their name and be prompted to begin their test by clicking on the **START ASSESSMENT** button. Future tests that have not yet been activated cannot be selected.

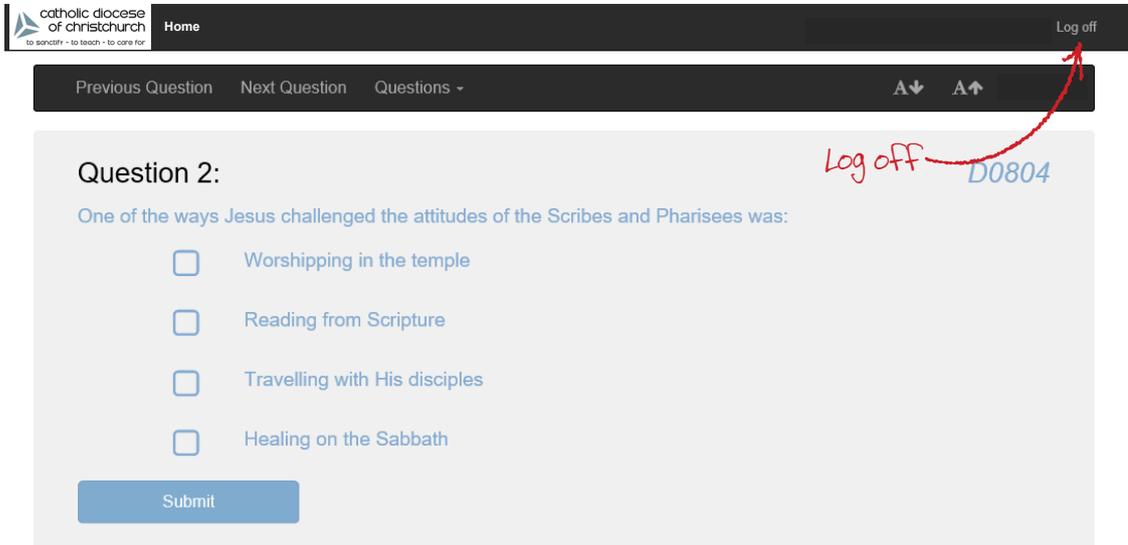


At any point during the test, students will have the capacity to increase or decrease the font size of the questions by clicking on the **A↑** and **A↓** buttons. Students may navigate to different questions by choosing **PREVIOUS QUESTION**, **NEXT QUESTION** or by using the **QUESTIONS** dropdown box.



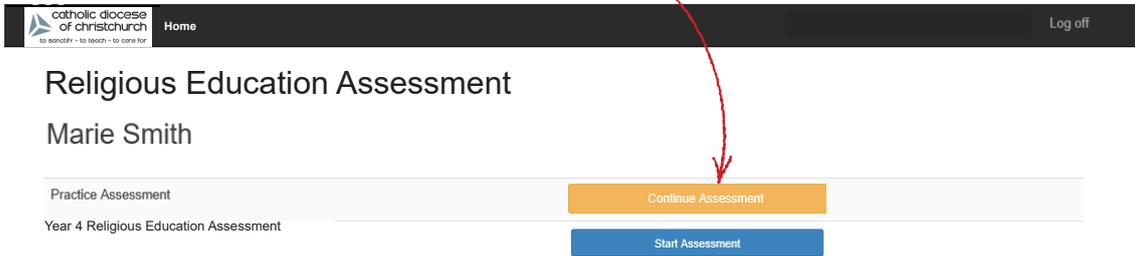
Student Testing (cont.)

At any point during the assessment, a student can leave the test by logging off or clicking the browser's back button and the test will be saved automatically.



The screenshot shows the top navigation bar with the Catholic Diocese of Christchurch logo, 'Home', and 'Log off'. Below the navigation bar are buttons for 'Previous Question', 'Next Question', and 'Questions'. The main content area displays 'Question 2:' with the text 'One of the ways Jesus challenged the attitudes of the Scribes and Pharisees was:'. There are four radio button options: 'Worshipping in the temple', 'Reading from Scripture', 'Travelling with His disciples', and 'Healing on the Sabbath'. A 'Submit' button is at the bottom. A red arrow points from the 'Log off' button in the top right to the 'Log off' text in the question area, which is annotated with 'Log off' and 'D0804'.

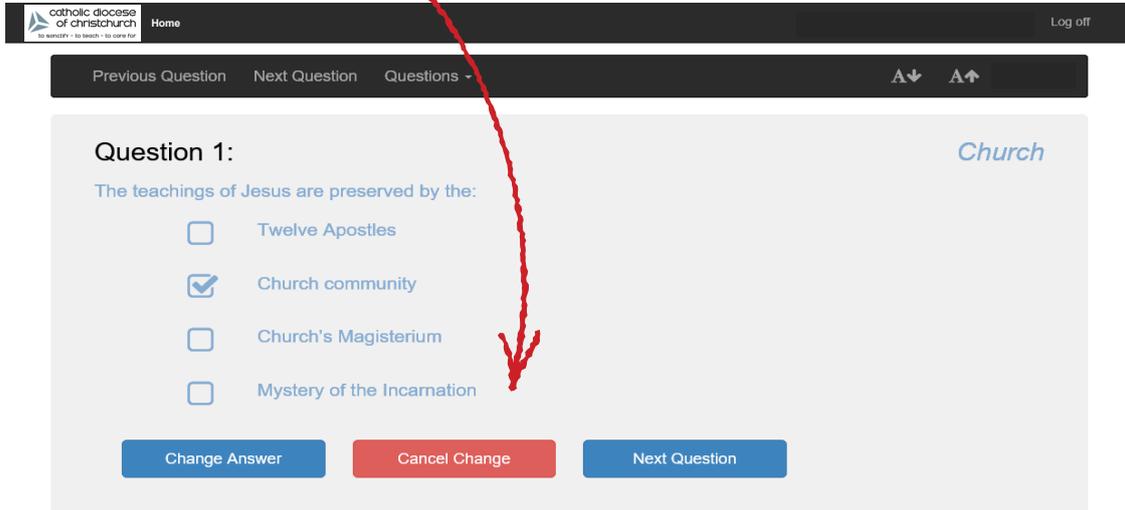
They can resume the test after logging on again by clicking on the **CONTINUE ASSESSMENT** button, which takes them directly to the next unanswered question.



The screenshot shows the top navigation bar with the Catholic Diocese of Christchurch logo, 'Home', and 'Log off'. Below the navigation bar is the title 'Religious Education Assessment' and the name 'Marie Smith'. There are two buttons: 'Continue Assessment' (orange) and 'Start Assessment' (blue). A red arrow points from the 'Continue Assessment' button to the 'CONTINUE ASSESSMENT' text in the paragraph above.

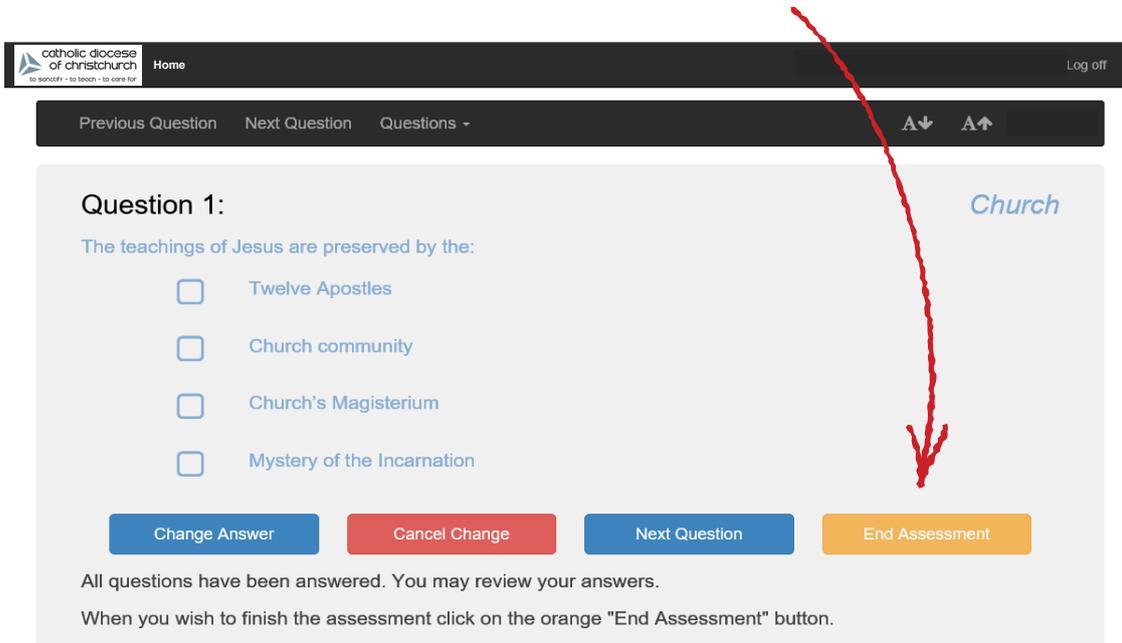
Student Testing (cont.)

Once answered, a student can return to a question and change their answer using the buttons at the bottom of the question.



The screenshot shows the student testing interface. At the top, there is a navigation bar with 'Previous Question', 'Next Question', and 'Questions -'. Below this, the question is displayed: 'Question 1: The teachings of Jesus are preserved by the:'. The question has four options: 'Twelve Apostles', 'Church community' (which is selected), 'Church's Magisterium', and 'Mystery of the Incarnation'. At the bottom of the question, there are three buttons: 'Change Answer', 'Cancel Change', and 'Next Question'. A red arrow points from the text above to the 'Cancel Change' button.

Even though students can move between questions, review and also change their previous answers, finishing an assessment is only possible once all questions have been answered. Once all questions are answered, an **END ASSESSMENT** button appears on the page.



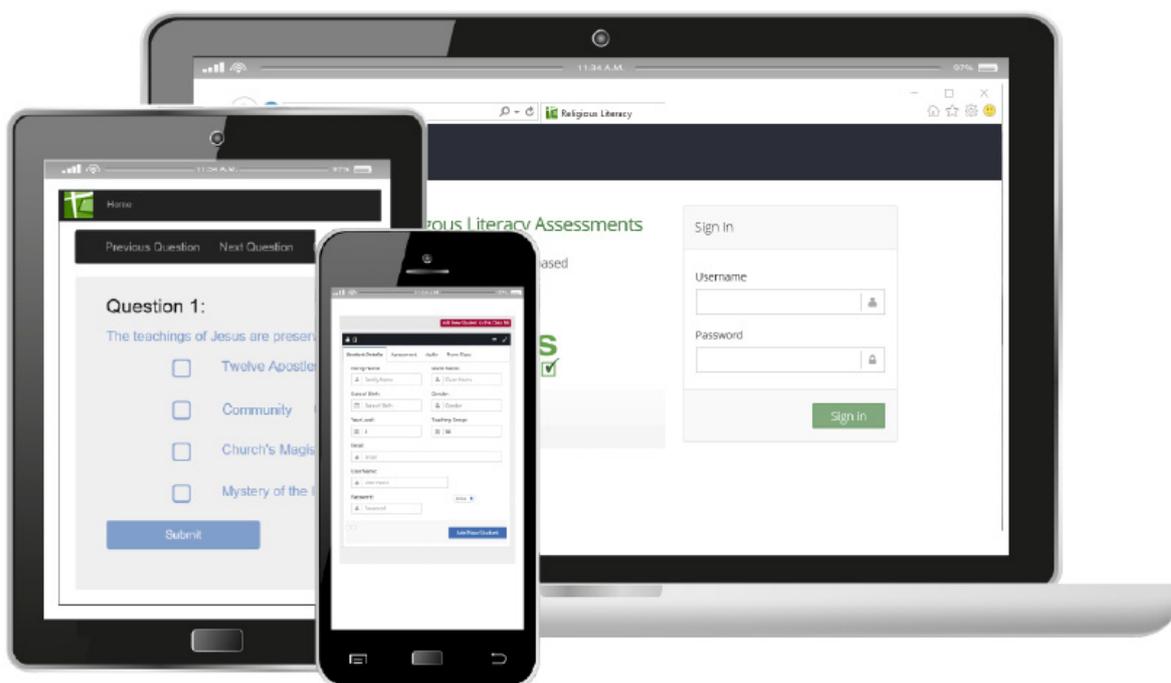
The screenshot shows the student testing interface after all questions have been answered. The question is the same as in the previous screenshot. At the bottom of the question, there are four buttons: 'Change Answer', 'Cancel Change', 'Next Question', and 'End Assessment'. A red arrow points from the text above to the 'End Assessment' button. Below the buttons, there is a message: 'All questions have been answered. You may review your answers. When you wish to finish the assessment click on the orange "End Assessment" button.'

Once a student clicks on this button, they are asked to confirm that they are finished. If they cancel, they are returned to the assessment. If they confirm, they are returned to the start page and that assessment cannot be accessed again.

Devices

Students can complete the online assessment on a desktop computer (Windows or Mac) with a recent version of Chrome, Internet Explorer or Firefox. The assessment can also be completed with a tablet device (iPad, Android or Windows 10) or most smart phones (iPad, iPhone, Android or Windows 10).

Staff can administer student details on a desktop computer and/or a tablet device only.

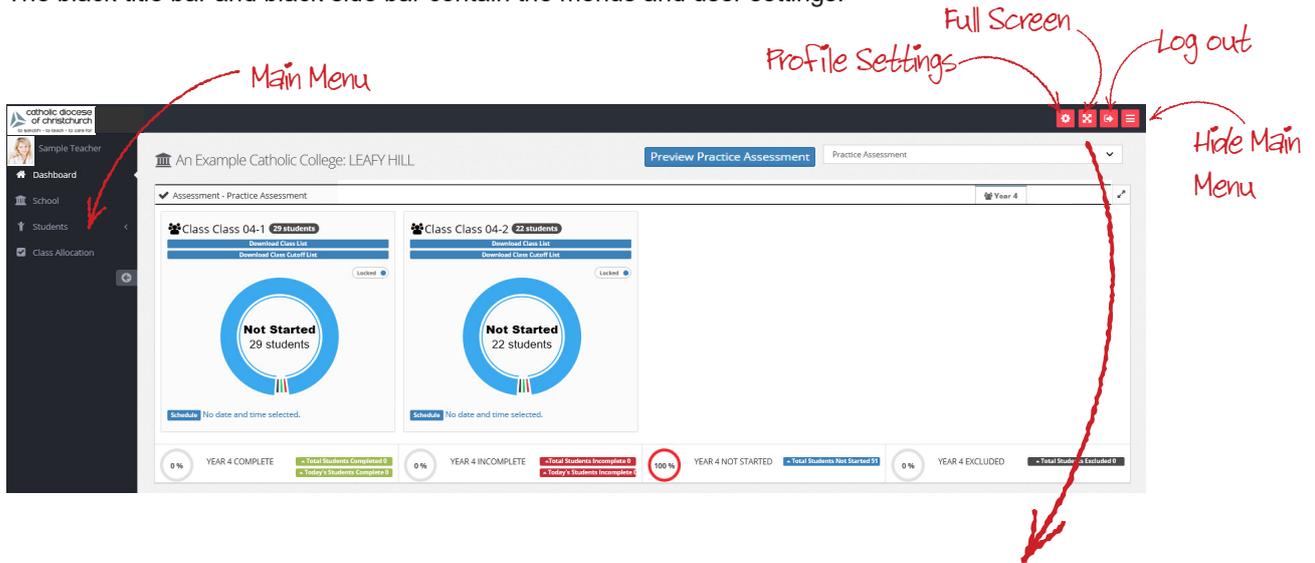


Administration System – Logging in

Staff login to the administration website with the URL:

admin.religiousliteracy.com

School Administrators will use the administration system to set up and monitor the assessments. The black title bar and black side bar contain the menus and user settings.



Main Menu
 Profile Settings
 Full Screen
 Log out
 Hide Main Menu

Teachers and School Administrators should check their contact details in the Profile Settings by clicking on the red button. Make any changes to the pop-up box, including your email address and optionally a mobile number, then **SAVE CHANGES**.

Confirm or add your details to the profile settings.

Save Changes

Profile Settings ×

Family Name:

Given Name:

Email:

Email confirm:

Mobile Phone:

Mobile number is optional and only used for support during actual testing.

Username:

Password:

Administration System – Dashboard

The dashboard is the main avenue for viewing student and assessment details. Most administrative functions can be carried out on the dashboard. There are three sections: **ASSESSMENT STATUS**, **SUPPORT AND DOCUMENTS** and **CALENDAR**.

Assessment Status

Support and Documents

Calendar

Assessment Status

This section contains the class and student status for each assessment. Navigate to the desired assessment using the **DROP DOWN BOX** at the top right. Navigate the year level using the **YEAR GROUP TABS** underneath. The **ACTIVE ASSESSMENT** is shown on the left side under the school name. The class status boxes refer to the active assessment. It will be necessary for school administrators to change the assessment in order to view the status boxes for other assessments. Use the **PREVIEW PRACTICE ASSESSMENT** button to see the student practice test open in a new browser window.

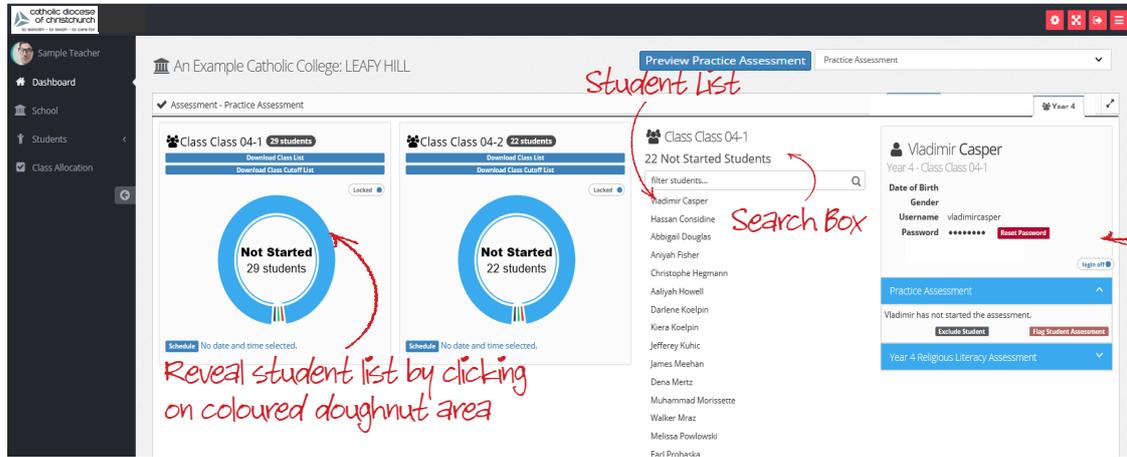
Active Assessment

Preview the Practice Assessment

Change Assessment

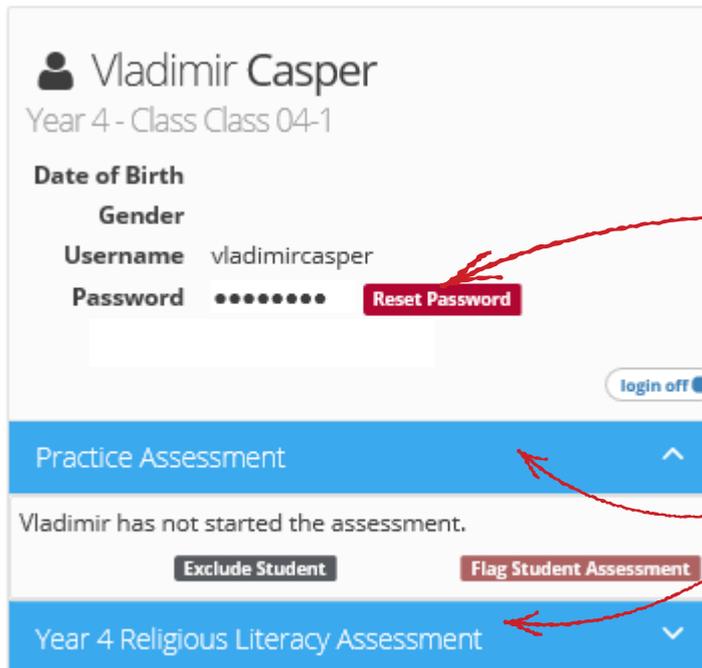
Administration System – Dashboard (cont.)

Student List and Student Assessment Details



The screenshot shows the 'Assessment - Practice Assessment' dashboard. On the left, two class lists are shown: 'Class Class 04-1' with 29 students and 'Class Class 04-2' with 22 students. Both classes have a 'Not Started' status indicated by a blue doughnut chart. A red arrow points to the doughnut chart for Class 04-1 with the text: 'Reveal student list by clicking on coloured doughnut area'. To the right, a 'Student List' for Class 04-1 is displayed, with a search box and a list of student names. A red arrow points to the search box with the text: 'Search Box'. On the far right, the 'Student Assessment Details' for Vladimir Casper are shown, including his name, year, class, date of birth, gender, username, and password. A red arrow points to the 'Reset Password' button with the text: 'Student Assessment Details'.

After clicking on the doughnut area for a class, the full **STUDENT LIST** will be displayed. This list can be searched by typing in the **SEARCH BOX**. Clicking on the name below will display the **STUDENT ASSESSMENT DETAILS** for the student on the left hand side.



The screenshot shows the 'Student Assessment Details' for Vladimir Casper. It includes his name, year, and class. Below this, his personal details are listed: Date of Birth, Gender, Username (vladimircasper), and Password (obscured with dots). A red arrow points to the 'Reset Password' button with the text: 'Reset Password'. Below the personal details, there is a 'Practice Assessment' section with a blue header and a message: 'Vladimir has not started the assessment.' Below this message are two buttons: 'Exclude Student' and 'Flag Student Assessment'. At the bottom, there is a 'Year 4 Religious Literacy Assessment' section with a blue header and a dropdown arrow. Red arrows point from the 'Reset Password' button and the 'Practice Assessment' section to the text on the right.

THE STUDENT ASSESSMENT DETAILS provide a quick view to the main student details, listing their date of birth, gender, username, password status. Updating the student details can be done through the **STUDENTS' MENU**, see page 17.

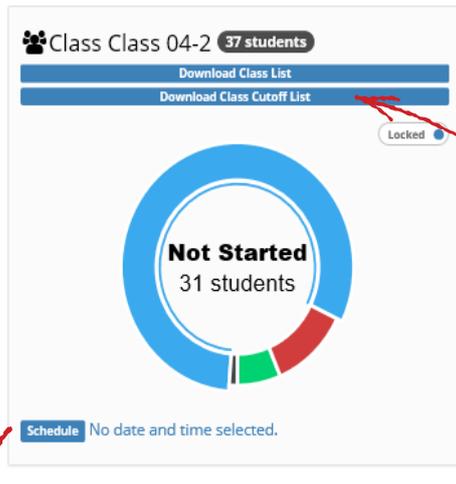
The student password is obscured. Click on the dots to **SHOW/HIDE THE PASSWORD**. The password can be reset using the red **RESET PASSWORD** button.

A list of all the assessments which are assigned to the student are listed in blue. See page 13 for more details.

Administration System – Dashboard (cont.)

Class Status and Schedule

A doughnut graph displays the test status of the class as a whole. By moving the cursor over the different areas of the graph the precise numbers are displayed for that status.



BLUE indicates the number of students who have not started the test.

RED indicates the number of students who have not finished the test.

GREEN indicates the number of students who have finished the test.

BLACK indicates the number of students who have been excluded from the test.

Click on the **DOWNLOAD CLASS CUT-OFF LIST** to generate a PDF of student logins for distribution to the students prior to the practice assessment.

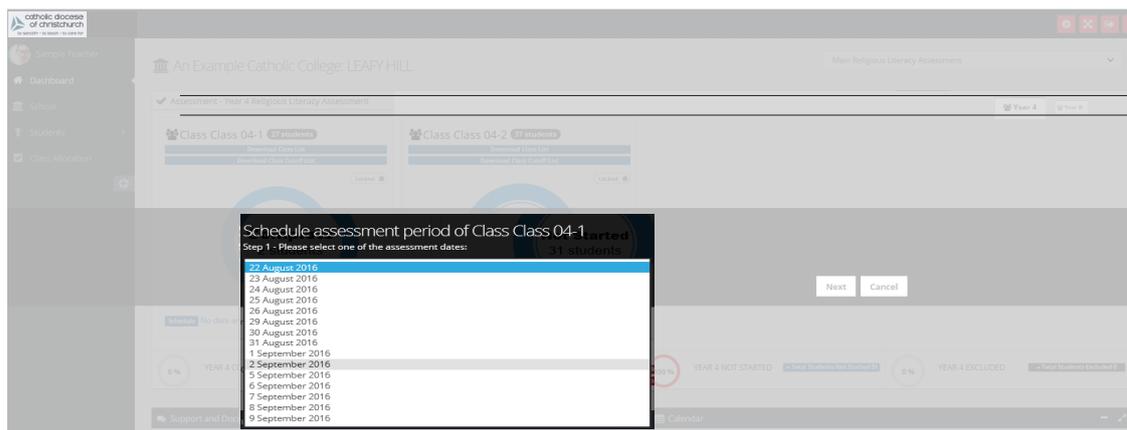
Each student will be given a unique username and password to enter into the data fields before clicking on the 'Login' button.

Year :4
Class :Class 04-1

An Example Catholic College - LEAFY HILL
Christchurch.religious literacy.com

Student : **Vladimir Casper**
Username : **vladimircasper**
Password : **92ae273a**

You can indicate the day and time that the assessment is to be conducted for each class by clicking on the **SCHEDULE** button and a window appears (as below).

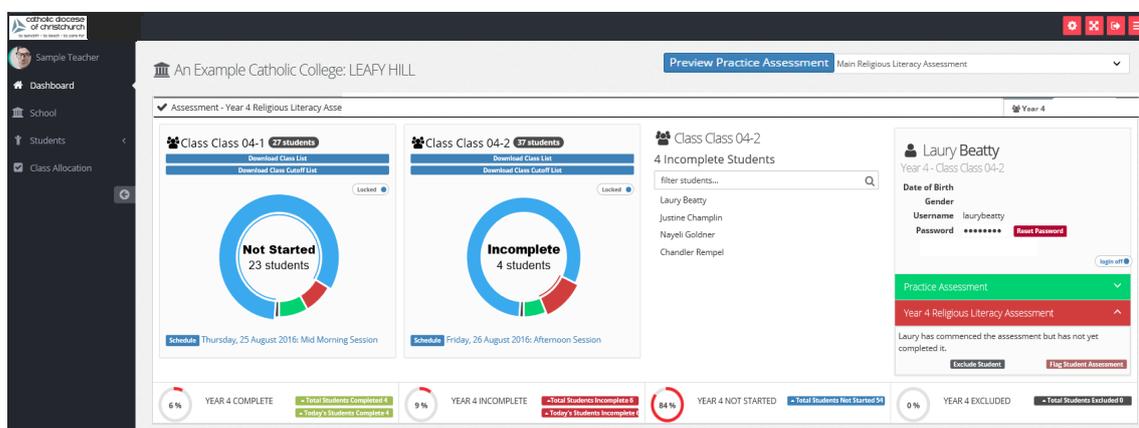


Select the date from the first **DROPDOWN** box, click **NEXT** and select the approximate session time (Morning, Mid-Morning or Afternoon) and then click **SAVE**. You may need to schedule a number of classes for each assessment by navigating through the change assessment box, see page 11.

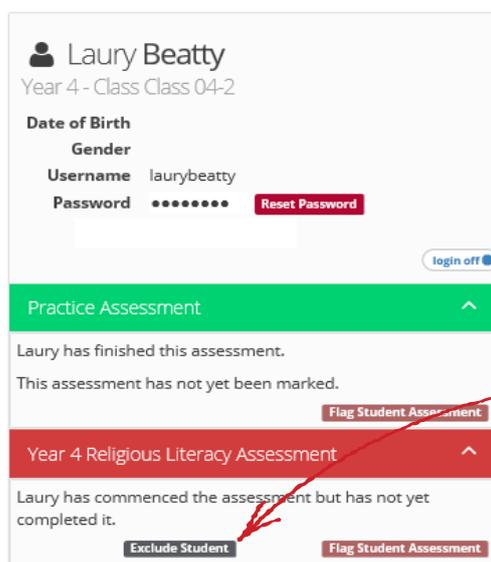
Once a class is scheduled, the time and session will appear on the calendar section of the dashboard, see page 16 for more details.

Administration System – Dashboard (cont.)

Student Assessment Status



The student status for the active assessment is open by default upon viewing the student details. Above, this is the Year 4 Religious Literacy Assessment, which this particular student has started but not yet completed. Other assessment status for this student can be expanded by clicking on the coloured bar headings.



The same colours indicate the status for each assessment assigned to the student:

BLUE indicates the student has not started the test.

RED indicates the student has not finished the test.

GREEN indicates the student has finished the test.

BLACK indicates the student has been excluded from the test.

A student can be excluded from a particular assessment by using the **EXCLUDE STUDENT** button. A reason will need to be provided. It is also possible to remove an exclusion using the button provided.

Similarly, a student can be flagged for a particular assessment. For example, a student may be suspected of using search engines or cheating. You can **FLAG STUDENT ASSESSMENT** to follow up and provide a reason.

Flags or exclusions can be removed easily by pressing the appropriate removal button.

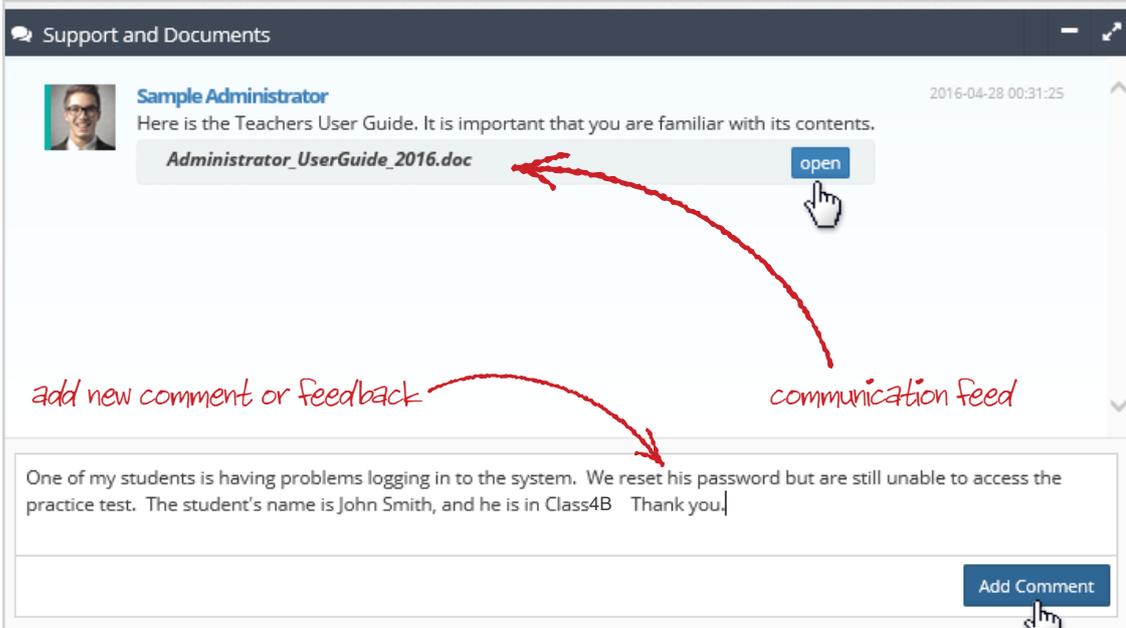
Administration System – Dashboard (cont.)

Support and Documents

NOTE: If you require IMMEDIATE assistance e.g. students attempting to complete the assessment and you encounter technical difficulties, please call Clair on **+61 3 6234 7917**.

Various communication and documents will be available in the Support and Documents section of the Dashboard. Check the feed frequently to be aware and up to date of any changes or important notices.

At any stage, if you require non-urgent assistance, you may write a comment in the input box. Be sure to clearly state what the problem appears to be and mention any steps you have tried to fix the problem. Click **ADD COMMENT** to send the communication to our support team. Any responses will appear as a reply in the support feed.



The screenshot shows the 'Support and Documents' section of the dashboard. At the top, there is a header 'Support and Documents'. Below it, a user profile for 'Sample Administrator' is shown with a profile picture and a timestamp of '2016-04-28 00:31:25'. The message content reads: 'Here is the Teachers User Guide. It is important that you are familiar with its contents.' Below the message is a document link 'Administrator_UserGuide_2016.doc' with an 'open' button. A red arrow points from the 'open' button to the document link, labeled 'communication feed'. Below the message is a text input area containing the text: 'One of my students is having problems logging in to the system. We reset his password but are still unable to access the practice test. The student's name is John Smith, and he is in Class4B Thank you.' A red arrow points from the input area to the 'Add Comment' button, labeled 'add new comment or feedback'.

If your issue is more complex or involves documentation, screenshot etc please email

Clair Stanelos clairs@ministryresources.com
 or **Mike Nolan** mnolan@chch.catholic.org.nz
 or **Cushla O'Connor** coconnor@chch.catholic.org.nz

Be sure to check the **FAQ PAGE** (see page 21) at the end of this document for possible solutions to some of the more common problems encountered by students and staff – this may save you a lot of time!

Getting feedback from our users – be it positive or negative – is really helpful for us to evaluate how well the system is working. Our aim is to have an online testing system that is both highly functional and easy to use for teachers, students and administrators and your ongoing feedback helps us to achieve this.

If you do feel inclined to share your experiences with us, please add a comment to the Support and Documents feed or email.

Administration System – Student Menu

Individual students can be viewed in detail using the **STUDENT MENU**. Tables are listed via the menu options on the right side according to Classes, Year Levels or All Students.

Change the number of students in the student list table from 10 up to 100 by using the **DROP DOWN BOX**, Or click the buttons at the bottom of the page (**PREVIOUS, NEXT, etc**) to navigate through a longer list of names. All columns can be filtered in spaces provided. A global search function is also available in the top left of the table.

Editing Class Details

Update the class details by using the **TEACHING GROUP BOX** which appears on the right hand side. The name of the class can be updated by inputting the desired text and clicking **UPDATE TEACHING GROUP NAME**. Jump to the Re-assign teachers tab to change the teacher for this class. Select the teacher from the list and then choose **UPDATE**.

Adding New Students

Use the **ADD NEW STUDENT TO THIS CLASS** button to add a new student.

The add new student widget will appear. Fill in the details and press **ADD NEW STUDENT**. The student will then be added to the main table listing.

Add New Student

Administration System – Student Menu (cont.)

Editing Student Details

Select a particular student by clicking on their name in the main table entry. The student details widget will appear on the right.

Name Entry

Student Details

Student Family Name	Student Given Name	Date of Birth	Gender	Year	Class	Audio
Becker	Kurtis			4		✓
Casper	Vladimir			4		
Considine	Hassan			4		
Douglas	Abbigail			4		
Doyle	Terrence			4		✓
Fisher	Aniyah			4		
Frami	Perry			4		✓
Haley	Tiro			4		✓
Hegmann	Christophe			4		
Howell	Aaliyah			4		

Showing 1 to 10 of 27 entries

Update Details | Reset Password | Delete Student

The **STUDENT DETAILS** tab will allow **UPDATING** of the student details, **RESET** their password or **DELETE** the student. The **ASSESSMENT** tab provides an overview of the student's assessment and overall mark.

Assessment and Move Class Tabs

Assessment	Assessment Status	Cor/Att/TotQ	St. Comp. Stat.
Practice Assessment	Not Complete	null/null/null	Not Complete
Year 4 Religious Literacy Assessment	Not Complete	null/null/35	Not Complete

The **MOVE CLASS TAB** allows the student to be placed into a different teaching group. The class in **green** shows the current assignment. Select the desired class from the **yellow** options. The student will be re-assigned to that class and the new class will become **green**.

Green & Yellow Buttons in the Move Class Tab

Class 04-1 (Green)

Class 04-2 (Yellow)

Administration System – Class Allocation

Teachers or School Administrators may use the class allocation table to check or appoint students to the correct RE class.

Change the number of entries in the allocation list table from 10 up to 100 by using the **DROP DOWN MENU**, or click the buttons at the bottom of the page (**PREVIOUS, NEXT, etc**) to navigate through a longer list of names. All columns can be filtered in spaces provided. A global search function is also available in the top left of the table.

Family Name	Given Name	Year Level	Class	Class Allocation
Abshire	Estella	4	Class 04-2	<input checked="" type="checkbox"/> Class 04-1 <input checked="" type="checkbox"/> Class 04-2
Altenwerth	Anais	4	Class 04-1	<input checked="" type="checkbox"/> Class 04-1 <input type="checkbox"/> Class 04-2
Altenwerth	Justen	4	Class 04-1	<input checked="" type="checkbox"/> Class 04-1 <input type="checkbox"/> Class 04-2
Anderson	Ernestine	4	Class 04-2	<input checked="" type="checkbox"/> Class 04-1 <input checked="" type="checkbox"/> Class 04-2
Balistreri	Rosemary	4	Class 04-3	<input checked="" type="checkbox"/> Class 04-1 <input type="checkbox"/> Class 04-2
Barton	Antonina	4	Class 04-1	<input checked="" type="checkbox"/> Class 04-1 <input type="checkbox"/> Class 04-2
Baumbach	Chelsey	4	Class 04-3	<input checked="" type="checkbox"/> Class 04-1 <input type="checkbox"/> Class 04-2
Beatty	Laury	4	Class 04-2	<input checked="" type="checkbox"/> Class 04-1 <input checked="" type="checkbox"/> Class 04-2
Becker	Kurtis	4	Class 04-1	<input checked="" type="checkbox"/> Class 04-1 <input type="checkbox"/> Class 04-2
Bode	Conrad	4	Class 04-3	<input checked="" type="checkbox"/> Class 04-1 <input type="checkbox"/> Class 04-2

Click to move this student from class 1 into class 2

GREEN indicates the current assigned class.

BLUE indicates the other class options.

Selecting the appropriate blue button for each student updates the class allocation.

Administration System – Reporting

When they are finalised, class reports will be available to download on the dashboard. To view and generate printable reports based on class and individual test results, click on the **DOWNLOAD STUDENT REPORTS** or **DOWNLOAD STUDENT LIST** under the class doughnuts.

Click to download the class results in list format

Click to download the individual student reports

Class Name School City	Student	Total	Discipline and the Reign of God	Prayer and Liturgy	Liturgical Year	Sacraments and Sacramental ity	Final Interpretat ion	Goal and Revolution
Example College SOUTH AUSTRALIA	Example Student	66.7%	100.0%	66.7%	50.0%	66.7%	83.3%	33.3%
		1.8% SDV	-25.8% SDV	16.7% SDV	-7.5% SDV	12.2% SDV	19.8% SDV	-16.7% SDV
		1.8% SDV	30.8% SDV	-9.5% SDV	-18.7% SDV	5.7% SDV	25.3% SDV	-22.7% SDV
		6.8% SDV	11.4% SDV	-8.7% SDV	-21.2% SDV	1.2% SDV	30.9% SDV	-18.5% SDV
	Example Student	66.7%	83.3%	100.0%	50.0%	33.3%	66.7%	66.7%
		2.8% SDV	8.2% SDV	16.7% SDV	-7.5% SDV	-21.2% SDV	3.2% SDV	16.7% SDV
		1.8% SDV	14.2% SDV	22.8% SDV	-18.7% SDV	-17.7% SDV	8.7% SDV	10.7% SDV
		6.8% SDV	14.2% SDV	24.6% SDV	-21.2% SDV	-32.1% SDV	4.2% SDV	14.8% SDV
	Example Student	61.1%	33.3%	83.3%	83.3%	50.0%	66.7%	50.0%
		-3.8% SDV	-68.8% SDV	10.8% SDV	25.8% SDV	-4.5% SDV	2.2% SDV	0.8% SDV
	-3.8% SDV	-35.8% SDV	7.2% SDV	14.7% SDV	-11.0% SDV	8.7% SDV	4.0% SDV	
	-4.7% SDV	-35.3% SDV	8.0% SDV	12.2% SDV	15.5% SDV	4.2% SDV	1.8% SDV	
Example Student	63.9%	66.7%	100.0%	33.3%	66.7%	50.0%	66.7%	
	10.8% SDV	-7.3% SDV	16.7% SDV	-24.2% SDV	12.2% SDV	-13.3% SDV	16.7% SDV	
	-1.0% SDV	-2.5% SDV	22.8% SDV	-35.2% SDV	5.7% SDV	-48.8% SDV	16.7% SDV	
	-1.9% SDV	-1.9% SDV	24.6% SDV	-37.8% SDV	1.2% SDV	-25.5% SDV	14.8% SDV	
Example Student	69.4%	83.3%	66.7%	50.0%	66.7%	100.0%	50.0%	
	5.8% SDV	8.2% SDV	-16.7% SDV	-7.5% SDV	12.2% SDV	36.5% SDV	0.8% SDV	
	4.6% SDV	14.2% SDV	-9.5% SDV	-18.7% SDV	5.7% SDV	42.0% SDV	-6.0% SDV	
	3.6% SDV	14.7% SDV	-8.7% SDV	-21.2% SDV	1.2% SDV	37.5% SDV	-1.8% SDV	
Example Student	66.7%	66.7%	83.3%	83.3%	66.7%	66.7%	33.3%	
	2.8% SDV	7.3% SDV	10.8% SDV	25.8% SDV	12.2% SDV	3.2% SDV	-16.7% SDV	
	1.8% SDV	-2.5% SDV	7.2% SDV	10.7% SDV	5.7% SDV	8.7% SDV	22.7% SDV	
	6.8% SDV	-1.8% SDV	8.0% SDV	12.2% SDV	1.2% SDV	4.2% SDV	-18.5% SDV	
Example Student	66.7%	66.7%	100.0%	50.0%	100.0%	33.3%	33.3%	
	2.8% SDV	-7.3% SDV	16.7% SDV	-7.5% SDV	-4.5% SDV	36.5% SDV	-16.7% SDV	
	1.8% SDV	-2.5% SDV	22.8% SDV	-18.7% SDV	-11.0% SDV	40.8% SDV	22.7% SDV	
	0.8% SDV	-1.9% SDV	24.6% SDV	-21.2% SDV	-15.5% SDV	37.5% SDV	-18.5% SDV	
Example Student	52.8%	83.3%	66.7%	50.0%	50.0%	33.3%	33.3%	
	-11.1% SDV	8.2% SDV	16.7% SDV	-7.5% SDV	-4.5% SDV	34.2% SDV	16.7% SDV	
	-12.1% SDV	14.2% SDV	-9.5% SDV	-18.7% SDV	-11.0% SDV	-24.7% SDV	-22.7% SDV	
	-13.0% SDV	14.7% SDV	-8.7% SDV	-21.2% SDV	-15.5% SDV	-20.1% SDV	-18.5% SDV	

SDV The difference between the student's mark and the class average is the Student Class Variance
SDV The difference between the student's mark and the school average is the Student School Variance
SDV The difference between the student's mark and the district average is the Student District Variance
SDV The difference between the class and the school average is the Class School Variance
SDV The difference between the class and the district average is the Class District Variance
SDV The difference between the school and the district average is the School District Variance

Religious Education Assessment 2016

Example Student Example College LEAFY HILL Class 4

Thank you for your participation in the Religious Literacy Assessment 2016. Your score for the Online Assessment was 28 out of 40 or 70.0%. The Religious Literacy Assessment instrument examined the ability of a Year 4 student to express his/her understanding of religious language and concepts up until and including Stage 4. The Online Assessment consists of 40 multiple choice questions - 5 questions from each of the seven strands of Sharing Our Story: God, Jesus, Church, Prayer, Sacraments, Scripture, Christian Life and Religion & Society.

RELIGIOUS LITERACY PERFORMANCE

Online Multiple Choice Assessment



The average per cent (28) in each graph represents the score achieved by the student. The bars are 100% in each graph represents the range of achievement of the whole class in the course.

Other report formats including school reports and year level reports will be available from the **REPORTS** page found in the main menu on the left hand side of the administration website.

FAQ's

My student cannot log on, what do I do?

1. Try to login yourself with their username and password; if that does not work then...
 2. Login to the system at admin.religiousliteracy.com ; then...
 - ▶ follow the instructions for resetting a student password (page 12)
 3. If that does not work, then call Clair on the number provided below.
-

When we go to Christchurch.CatholicRe.com we get:

- an error; or
 - security certificate error; or
 - redirected to a search page (Google, Sensis, Bing etc.)
1. Type in Christchurch.CatholicRe.com without the www or the http://; if that does not work then...
 2. Type in <http://Christchurch.CatholicRe.com/Account/Login> if that does not work then...
 3. Check the URL in the address bar – make sure it does not have “https:” in the URL; if that does not work then...
 4. Type in <http://Christchurch.CatholicRe.com/Account/Login=897> or any other random number; if that does not work then...
 5. Call Clair on the number provided below.
-

I have a new student during the weeks of the testing, what do I do?

1. Add them to the system using the administration tool at admin.religiousliteracy.com (Page 17).
-

For any other problems, check the Teacher User Guide, and then call:

Clair Stanelos, Creative Ministry Resources

Email: clairs@ministryresources.com **Ph:** +61 3 6234 7917